WELCOME TO WRENS CLASS!

Information for new FS starters 2025-2026

OUR ETHOS

'Working together to achieve'

At Offord Primary our school ethos is at the centre of everything we do. This is shared with the children through PSHE lessons, assemblies and daily practice.

Your child will work will everyone in the Foundation Stage team at some point during their year with us.

TEACHERS THIS YEAR:

Mrs Taylor

Mrs Day

Mrs Slough

LEARNING ASSISTANTS THIS YEAR:

Miss Simms

Miss Wildber

Mrs Bull

RECEPTION BASELINE ASSESSMENT

This is a statutory assessment that all children must complete within the first 6 weeks of starting school. This year the assessment has changed and is mostly completed on an ipad, with additional teacher questions and questions that encourage children to use concrete resources. A booklet detailing the assessment will be sent to families on Parenthub.

We aim to make these assessments as relaxed as possible so that the children feel like they are just playing games!

The assessment results are revisited at the end of year 6 to track children's progress across their time in primary School.

ATTENDANCE MATTERS

- Punctual start- learning begins with an early morning task at 8.40am as soon as the doors open. Children often find it embarrassing to arrive late to school.
- Government legislation has a focus on improving attendance for all. If you're unsure if your child is well enough to attend school, please send them in and we will assess them.
- Term time holidays cannot be authorised as per the new guidance..
- Attendance will be closely monitored.
- For sickness absence, please contact the school office via telephone or email before the start of the school day.
- For unavoidable appointments, please let the office know and provide a copy of your child's appointment.

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CURRICULUM OVERVIEW:

Please see the School website for full overview. This is subject to change across the year.

Reception Long Term Plan 24 -25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All About me! Starting school Friends & family My body & being healthy How have I changed?	Terrific Tales! Traditional Tales The Nativity At the Panto Christmas	Amazing Animals! Animals around the world - Climates Habitats British wildlife	Come Outside! Plants & Flowers Lifecycles Weather & seasons Reduce, Reuse & Recycle	Ticket to ride! Where do we live? Maps & journeys Vehicles Space travel	Fun at the Seaside! Under the sea Holidays Fossils –Dinosaurs Seasides in the past - Pirates
Possible Texts	Supertato/Superworm Once there were Giants Stick Man The Smartest Giant The Worry Monster The Rainbow Fish Funny Bones The Big Book of Families Pete the Cat	The Jolly Postman Goldilocks Farmer Duck Hansel & Gretal The Ugly Duckling Christmas Story / Nativity Rama and Sita	The Emperors Egg The Very Hungry Caterpillar Aghh Spider! Tige who came to tea Diary of a wombat	The Tiny Seed Oliver's Vegetables Jack and the Beanstalk One Plastic Bag Jasper's Beanstalk Somebody Swallowed Stanley Here We Are	The Snail and the Whale The Way back Home The Naughty Bus Mr. Gumpy's Outing The Train Ride Bob, The Man on the Moon Beegu 100 Decker Bus	Lighthouse Keeper's Lunch Under the Sea Non – Fiction P is for Passport The Journey Zoom World Atlases Tiddler
Important events	Autumn Trail Remembrance Day People who help us visit Harvest Time	Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Hannukah Black History Month Remembrance day Children in Need Anti- Bullying Week	Lunar New Year Random Acts of Kindness Week Valentine's Day Internet Safety Day Children's Mental Health Week	Shrove Tuesday/Ash Wednesday Mother's Day Queen's Birthday World Book Day Eater Egg Hunt Easter time	Local visits Start of Ramadan Eid	Visit to the beach Father's Day World Environment Day

WEEKLY TIMETABLE:

Class: Wrens	Year group: FS	Term: Autumn 1		EYFS

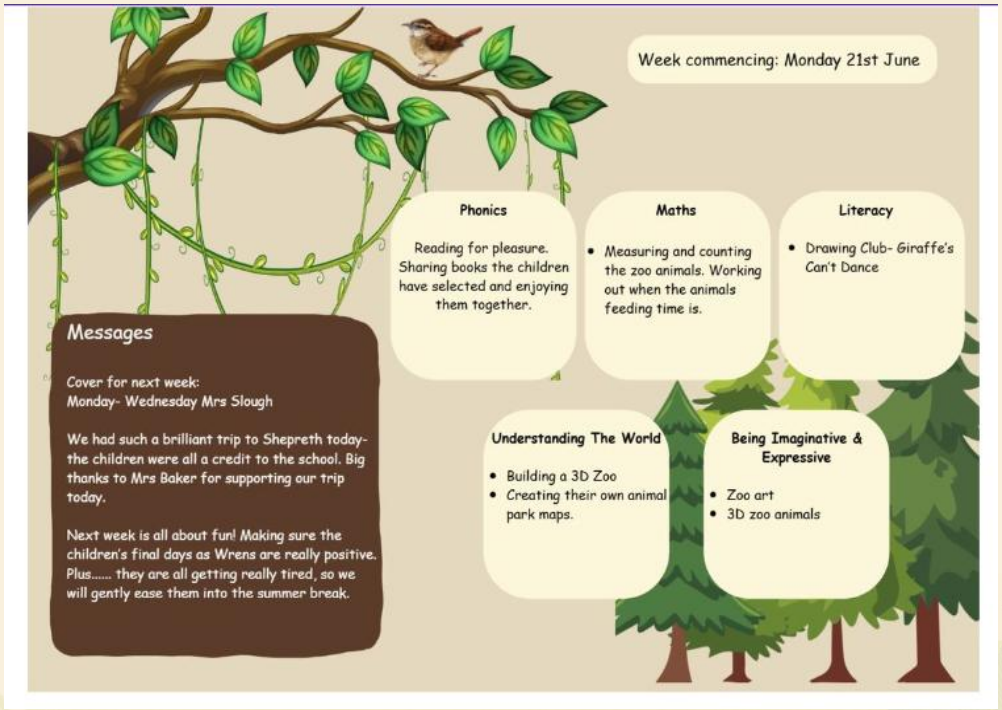
	8.40	9:00	9.30	9.50	10.10	10.30	10.50	11.15	11.35	12.15	1.15	1.20	2.00	2:10	3.00
Monday	Register & handwriting	Phonics	Maths MN 1	Provision	Snack	Break time 10:30-10:50	Reading groups	Drawing Club 1	Provision	Lunchtime	Mindful minutes	PE (Indoors)	Break	Provision	Story
Tuesday	Register & handwriting	Phonics	Maths MN 2	Provision	Snack		Reading groups	Drawing Club 2	Provision		Mindful minutes	PSED		Provision	Story
Wednesday	Register & handwriting	Phonics	Maths MN 3	Provision	Snack		Reading groups	Provision			Mindful minutes	Forest		Forest	Story
Thursday	Register & handwriting	Phonics	Maths MN4	Provision	Snack		Reading groups	Drawing Club 3	Provision		Mindful minutes	Art		Provision	Story
Friday	Register & handwriting	Assembly- Celebration	Maths SSM	Provision	Snack		Phonics review	Provision			Mindful minutes	Music/RE		Gross motor (Outdoors)	Story

Please be aware that events can change at any time.

Supporting behaviour

- Cambridgeshire Therapeutic Thinking underpins our behaviour policy and all that we do in school. Please read the policy on our website for a deeper understanding.
- Our approach is based on intrinsic motivation for children to show valued behaviours.
- Rewards- these are logical and related to what the children do. This is predominantly through praise and celebration assemblies.
- Consequences- all behaviour has a consequence which can be positive and negative. If a child is displaying detrimental behaviour, there will of course be logical consequences in place to keep everyone safe and to teach valued behaviours.
- High expectations- we expect all children to own their behaviour and be their best self.
- We are an inclusive school, and will work hard with parents and children who demonstrate the most challenging behaviour. This can look different for individual children (equality verses equity).

SEESAW



Seesaw is the platform teachers use to communicate with families. Families will be given a Seesaw login when their children first start school. Parents are encouraged to post photographs, videos and comments about what their children are doing at home. We will share these in school with the rest of the class. All important communication from the office & first aid incidents will be sent through ParentHub.

Weekly updates will be sent every Friday at 3.30pm.

ADDITIONAL NEEDS

- Please let your class teacher know if you have any worries or concerns about your child. This can be done via email or by pre-arranged appointment.
- For families of children with special educational needs, please keep us up to date with any changes that you notice at home.
- Mrs Mooring (SENDCo) is in school one day each week..

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SCHOOL UNIFORM

School uniform

White polo shirt
grey/black smart school trousers, shorts or skirt
Blue checked summer dress
Blue school jumper cardigan (don't have to have school logo but must match colour
Black school shoes, or polishable black trainers (waterproof)
plain socks

PE Kit

Plain black shorts or jogging bottoms and tracksuit top
White t-shirt
Trainers in addition to shoes worn to school.

Forest Kit

Old clothes
long sleeved top
long trousers
waterproofs
wellies

Trips

School jumper or cardigan
own t-shirt and trousers
NO shirts/ dresses
Trainers/ walking shoes

WELLY BOOTS IN SCHOOL ALL WEEK PLEASE!

BREAK TIMES

- At break and lunch time children will play in zoned areas that offer opportunities for different types of play. Children will have the opportunity to try skipping, tyre fun, hoops, wheelie boards, giant connect four, and a range of sports including, climbing wall, scooting, cycling and cricket.
- Children should bring appropriate clothing for all weathers as we understand the importance of outdoor play in all seasons.
- Snacks- FS will be provided with a fruit snack to have in class. Children are entitled to free milk until they turn 5 after which milk can be ordered and paid for.
- School meals- Please ensure you make your child's menu choice via Parentpay in advance.

P.E

Children will have PE indoors on a Monday afternoon. On a Friday afternoon they will have gross motor activities outside. They will only need their PE kit on a Monday.

We will have PE in all weathers, so please make sure children have rain coats for poor weather.

FOREST

This will be every Wednesday afternoon with Mrs Day.

Forest School is a child centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

Forest school will run in most weathers (with the exception of high winds and storms) to ensure children have regular exposure. Please ensure your children come with appropriate clothing for the session.

TRIPS AND SCHOOL EDUCATIONAL VISITS

All prices are approximates based on last years prices.

- Spring term- Zoolab visit (£6)
- July- Shepreth Wild Animal Park (£20)

We require parent helpers for each trip to go ahead.

Parent workshops

EEF research suggests that where parents are involved in their children's learning, children make on average, an extra four months progress.

Reading workshop- 7th October 2025 2.30-3pm

Writing workshop- 21st October 2025 9-10am

Maths workshop- 4th November 2025 9-10am

Some of these workshops will involve seeing the children in class.

This will be dependent on how well the children settle into school.

ASSESSMENTS

At the end of the Early Years Foundation Stage (June 2025) children will be assessed against the Early Learning Goals. There are 17 Early Learning Goals and teachers will make judgements as to whether your child is emerging or expected for each learning goal. Pupils who secure expected in the five prime areas (Reading, Writing, C&L, PSED and Physical Development) reach a Good Level of Development (GLD).

In the Spring term there will be a parent evening to go over all of the goals.

ANY QUESTIONS?